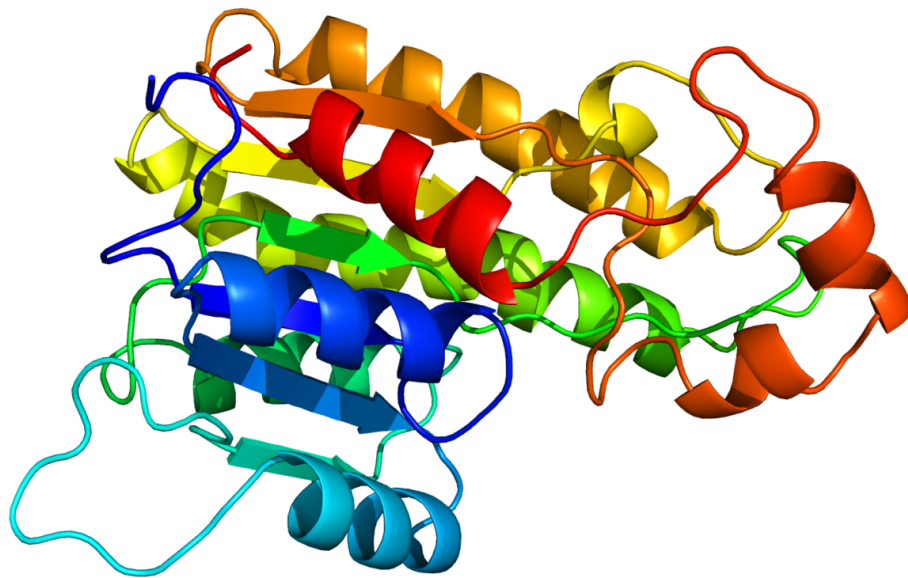


Podatki



MMC RTV SLO

Državno prvenstvo | Jadranska liga | Evroliga | Evropski pokal | Liga NBA

26. 2. 2025 | 13:11

Liga NBA >

"Veliko čustev, malo spanca ... vesel sem, da je konec te tekme."

Odzivi Luke Dončiča po prvi tekmi proti Dallasu

26. februar 2025 ob 9.10 • Los Angeles - MMC RTV SLO

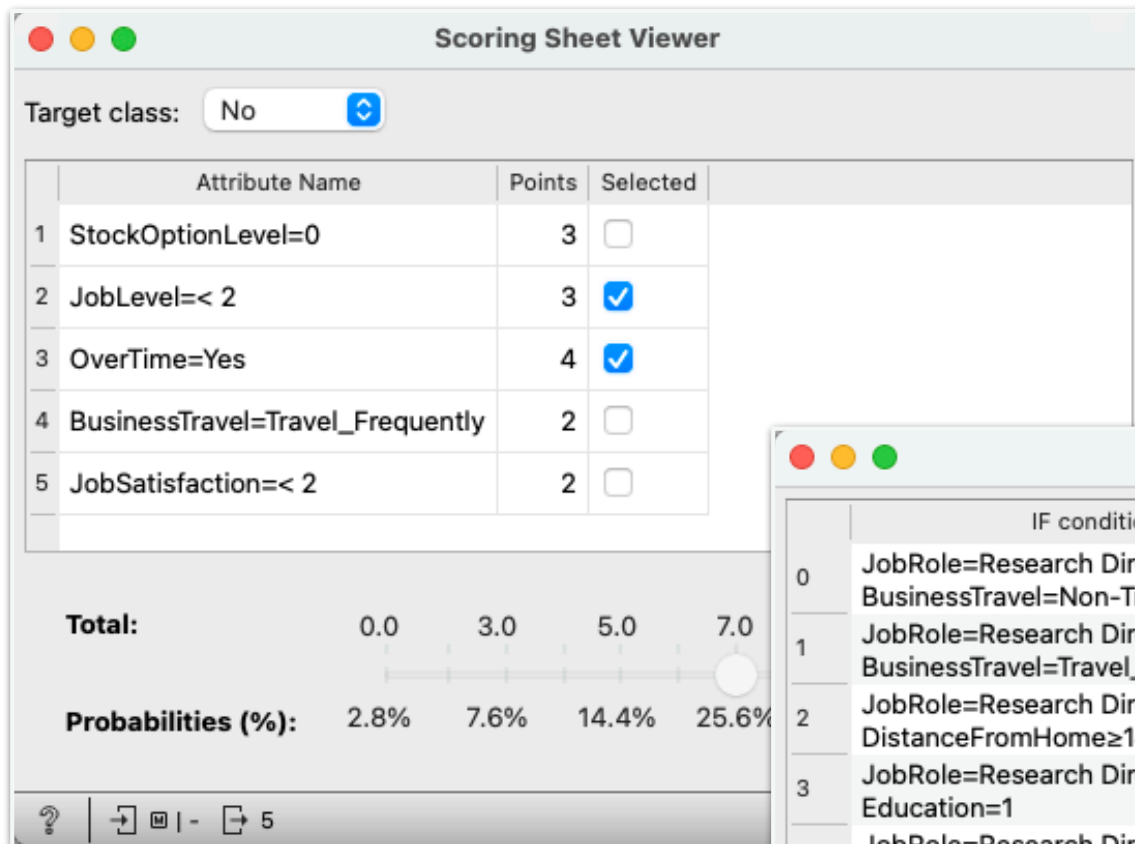
To. G.

Brezplačno parkirišče za navijače, "pogled" po edini trojki v smeri Nica Harrisona, prvi trojni dvojček v dresu Lakersov. Zgodb ne zmanjka, a za Luko Dončiča je najpomembnejše, da je prebrodil prvo soočenje z Dallasom, kamor pa ga bo aprila še vodila pot.

Display a menu for "https://www.rtvlo.si/sport/kosarka/jadranska-liga"

Televizija | mojRTV | Menu

ID pacienta	Starost	Spol	Krvni tlak (mmHg)	Holesterol (mg/dL)	Sladkorna bolezen (Da/Ne)
P001	45	M	130/85	210	Ne
P002	52	Ž	140/90	250	Da
P003	37	M	125/80	190	Ne
P004	60	Ž	160/95	280	Da



CN2 Rule Viewer

	IF conditions	THEN class	Distribution
0	JobRole=Research Director AND BusinessTravel=Non-Travel	→ Attrition=No	<u>[6, 0]</u>
1	JobRole=Research Director AND BusinessTravel=Travel_Frequently	→ Attrition=No	<u>[12, 0]</u>
2	JobRole=Research Director AND DistanceFromHome≥14.0	→ Attrition=No	<u>[15, 0]</u>
3	JobRole=Research Director AND Education=1	→ Attrition=No	<u>[3, 0]</u>
4	JobRole=Research Director AND Education=2	→ Attrition=No	<u>[6, 0]</u>
5	JobRole=Manager AND BusinessTravel=Travel_Frequently	→ Attrition=No	<u>[13, 0]</u>
6	JobRole=Research Director AND Education=5	→ Attrition=No	<u>[3, 0]</u>

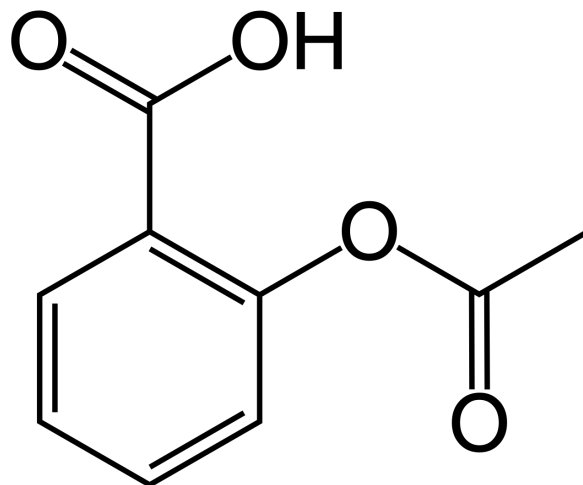
Compact view Restore original order

? | - | 1470

ATGCGTACGTTAGCTAGCTTGCATGCTAGCTGACTGATCGTACGTAGCTAGCTGATCGTACGTAGCTAGCT





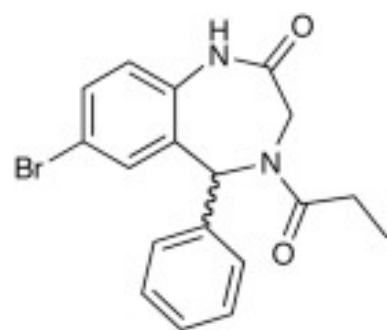


```
from rdkit import Chem
from rdkit.Chem import AllChem

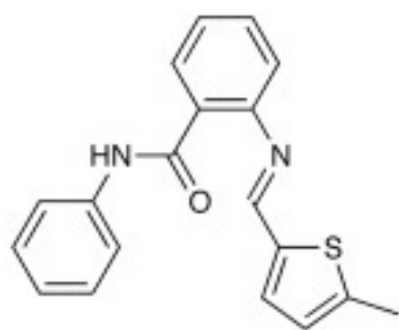
smiles = "CC(=O)Oc1ccccc1C(=O)O" # Aspirin
mol = Chem.MolFromSmiles(smiles)
fp = AllChem.GetMorganFingerprintAsBitVect(mol, radius=2, nBits=1024)

print(fp.ToBitString()) # Prikaz 1024-bitnega vektorja
```

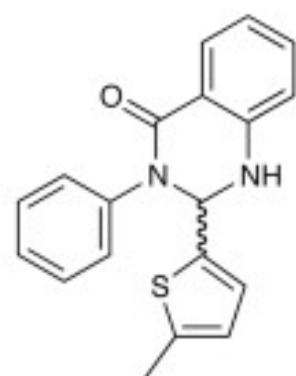
000010001000010000100010000000001000000000... (1024 bitov)



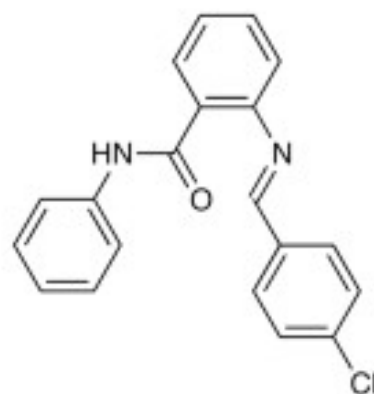
Retro-1



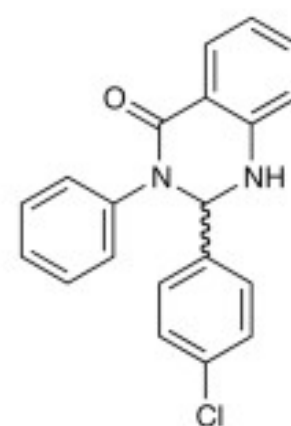
Retro-2



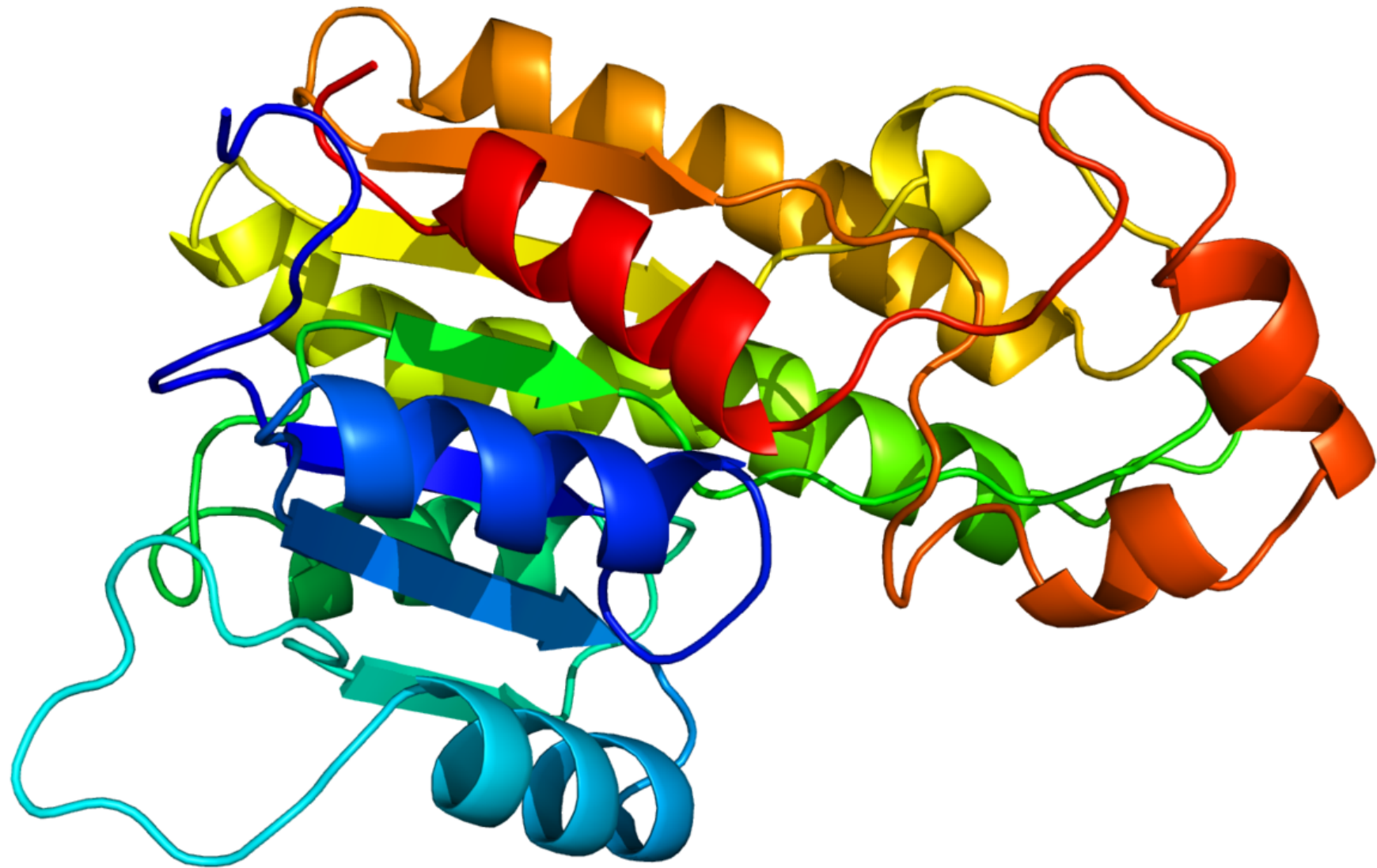
Retro-2^{cycl}

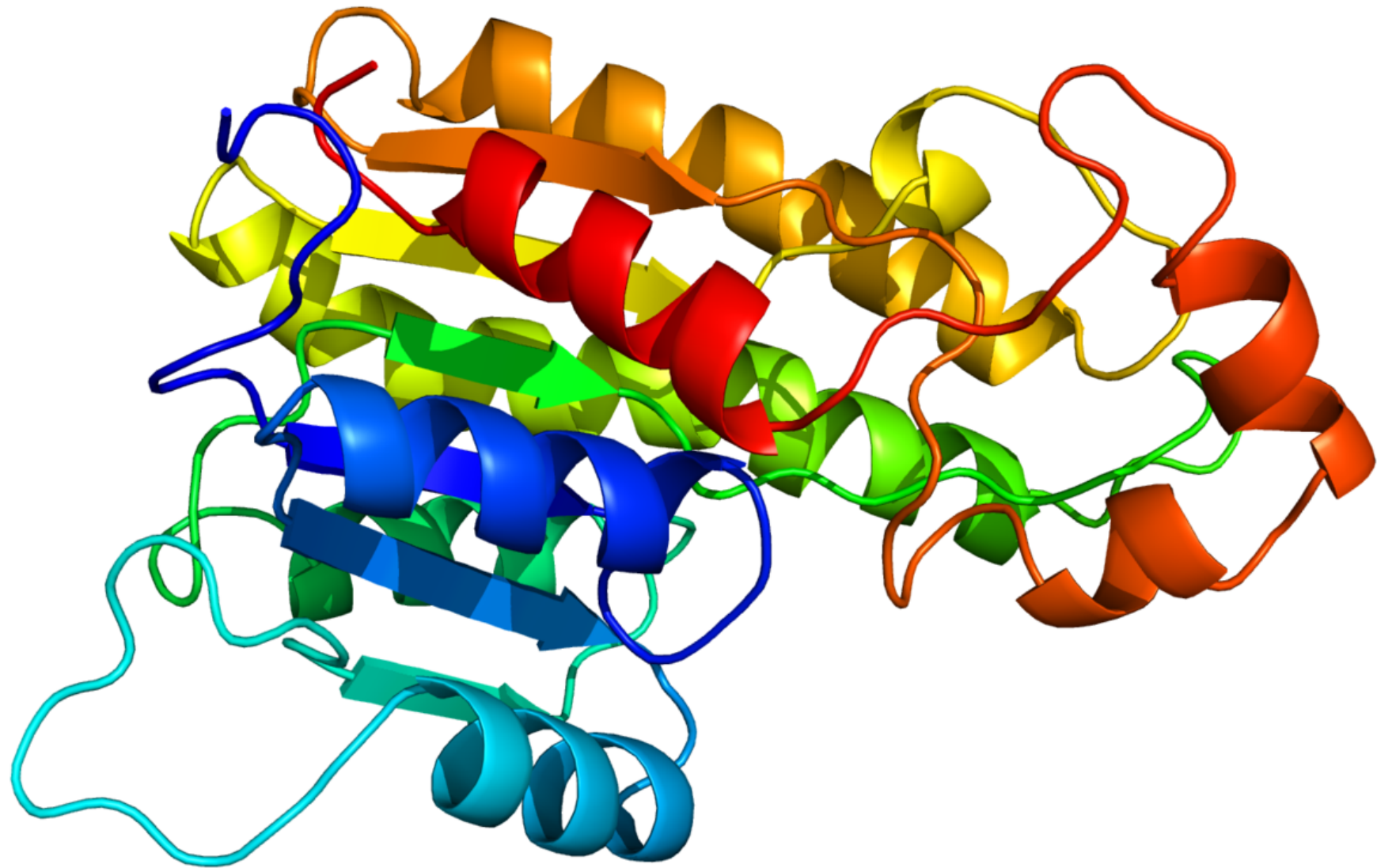


IA4CL

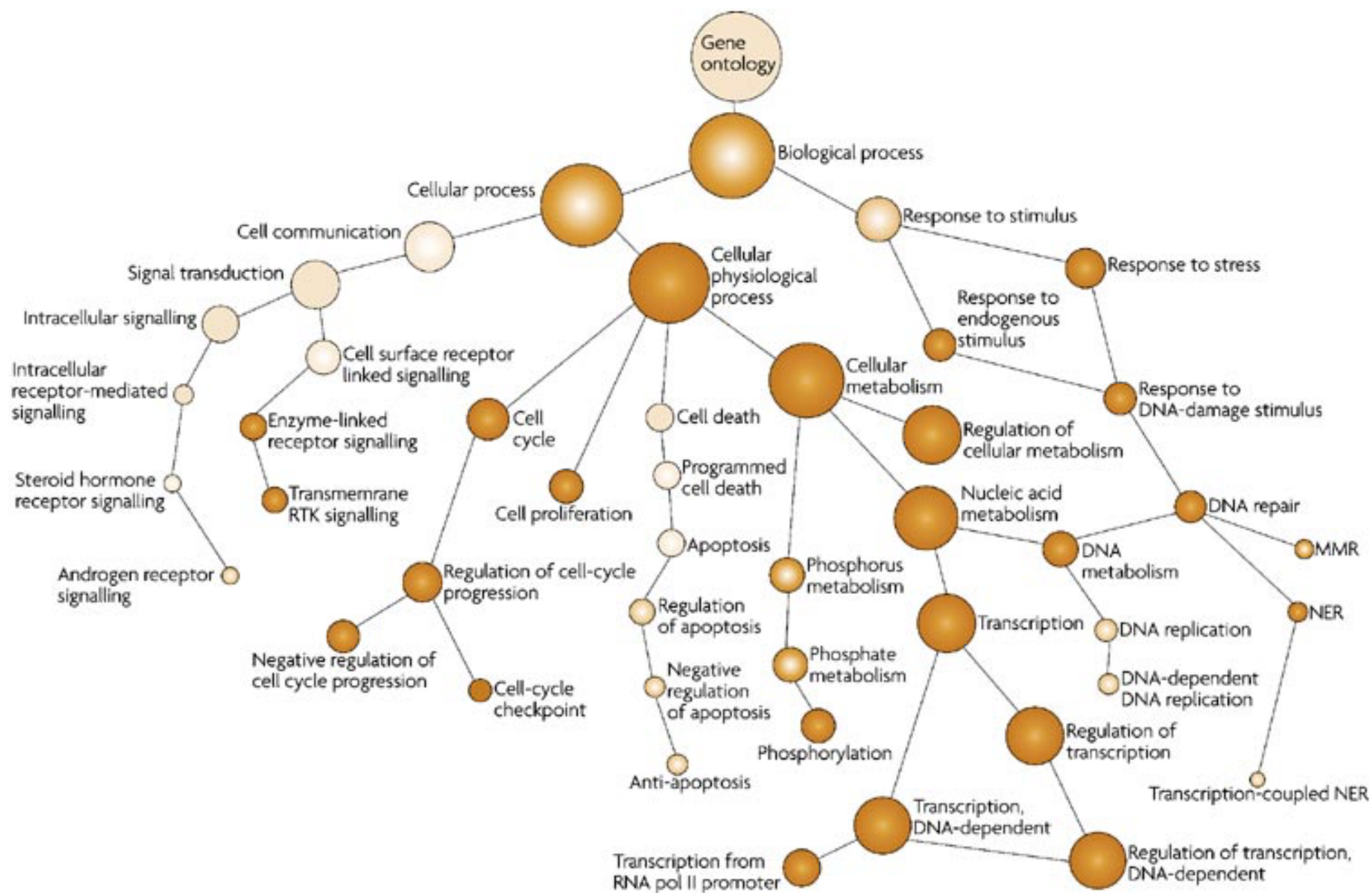


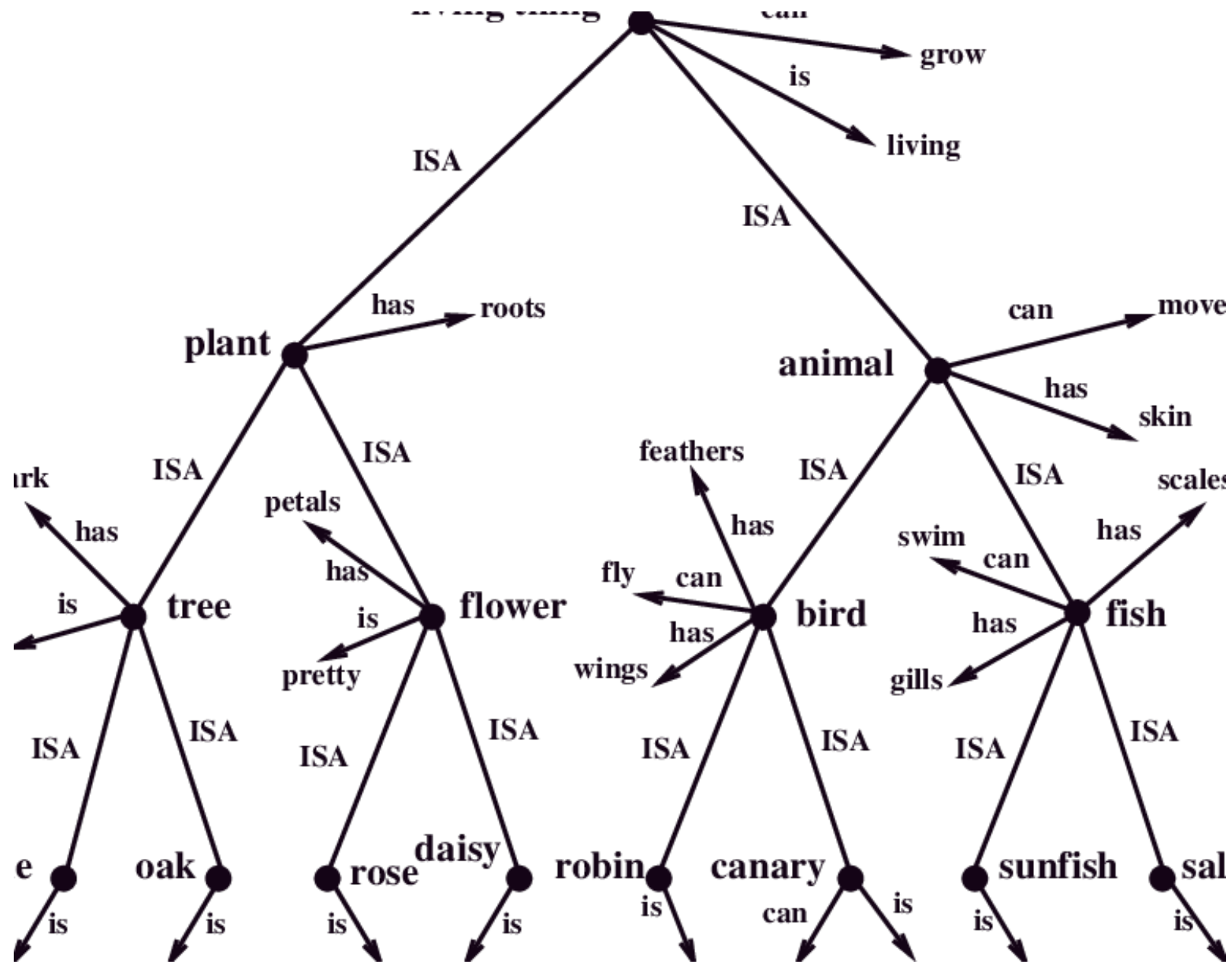
A4CL

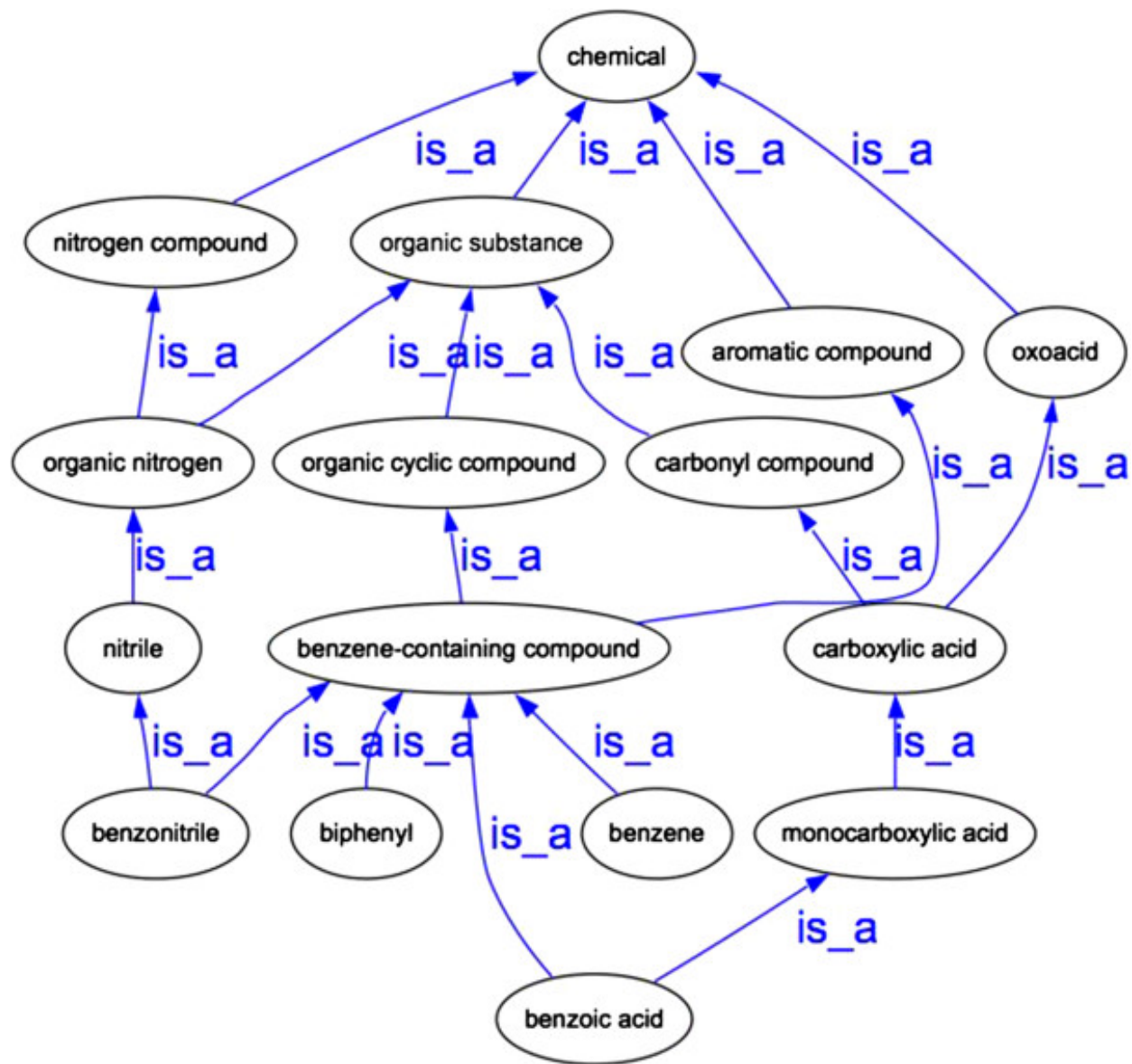




Nobelova za kemijo:
David Baker, Demis Hassabis, and John Jumper







Aspirin Classification in ChEBI Ontology

- ChEBI ID: [CHEBI:15365](#)
- IUPAC Name: 2-acetoxybenzoic acid
- Molecular Formula: $C_9H_8O_4$
- SMILES: `CC(=O)Oc1ccccc1C(=O)O`

Hierarchy in ChEBI Ontology:

1. Organic Compounds (CHEBI:50860)
 - Benzoates (CHEBI:38147) → Contains a benzoic acid core
 - Salicylates (CHEBI:35475) → A derivative of salicylic acid
 - Aspirin (CHEBI:15365) → An acetylated derivative of salicylic acid

Functional Classification:

- Nonsteroidal Anti-inflammatory Drug (NSAID)
- Acetylsalicylic acid derivative
- Antipyretic agent (fever reducer)
- Analgesic (pain reliever)
- Platelet aggregation inhibitor (used for cardiovascular disease prevention)

- a. $\forall x: \text{food}(x) \rightarrow \text{likes}(\text{John}, x)$
- b. $\text{food}(\text{Apple}) \wedge \text{food}(\text{vegetables})$
- c. $\forall x \forall y: \text{eats}(x, y) \wedge \neg \text{killed}(x) \rightarrow \text{food}(y)$
- d. $\text{eats}(\text{Anil}, \text{Peanuts}) \wedge \text{alive}(\text{Anil})$.
- e. $\forall x : \text{eats}(\text{Anil}, x) \rightarrow \text{eats}(\text{Harry}, x)$
- f. $\forall x: \neg \text{killed}(x) \rightarrow \text{alive}(x)$ } **added predicates.**
- g. $\forall x: \text{alive}(x) \rightarrow \neg \text{killed}(x)$ }
- h. $\text{likes}(\text{John}, \text{Peanuts})$

- **Definition:**

Expected Years of Schooling represents the **number of years a child of school-entry age is expected to attend school if current enrollment patterns persist**. It reflects the **future educational opportunities available to a child in a given country**.

- **Role in HDI:**

This indicator is used to measure **educational attainment**, one of the three dimensions of the HDI (along with life expectancy and income). It provides insights into how much **formal education** individuals are likely to receive over their lifetime.

- **Difference from "Mean Years of Schooling" (MYS):**

- **Expected Years of Schooling (EYS)** looks **forward** (future educational prospects).
- **Mean Years of Schooling (MYS)** looks **backward** (the average number of years of education already completed by adults aged 25+).

- **Why is it important?**

- It **predicts human capital development and long-term socio-economic progress**.
- Higher values suggest **better access to education and greater future workforce skills**.
- It helps compare **education policies and investment in schooling** across countries.

